

# THE DEPARTMENT



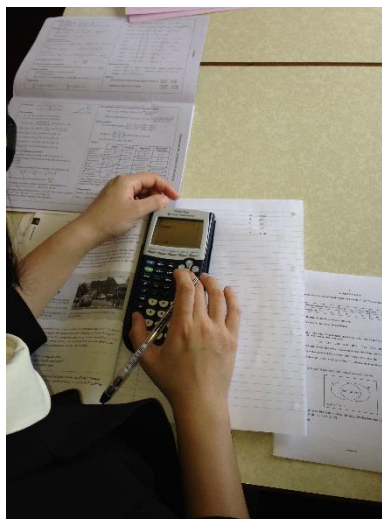
1707

Warminster School



Mathematics is a key subject area and is one of the strongest performing subjects in the school at both GCSE and A Level. The department has seven teachers and together they form a very strong team who are committed to sharing ideas and best practice. The Department is housed in its own building and teaching rooms are spacious and well resourced, including IWBs, Wi-Fi and a range of teaching software.

Maths groups are taught in sets for KS3 and KS4. Lower ability sets, or those with pupils with SEND, are usually supported by a TA in class. Pupils are regularly entered for national competitions such as the UK Mathematics Challenge, and many obtain Bronze, Silver and Gold Awards with a significant number qualifying for the various follow-on rounds. Take-up for Maths and Further Maths A-Level is strong, with a good number of pupils each year opting to read Mathematics at university.



Currently we follow IGCSE Mathematics (Pearson). At A-Level we follow the Pearson exam board.

The Maths department have a rich outreach program currently in place with excellent links to a local Primary as well as masterclasses and workshops in our own Prep School.



# JOB DESCRIPTION

## TEACHER

### Purpose of the Job

To deputise for the Head of Mathematics when appropriate.

To provide pupils with high quality teaching within the relevant curriculum area(s). The teacher will report to, and provide support for, the Head of Department.

To raise the profile of the department throughout the Senior School and to help drive the development of the subject within the School.

To contribute fully to the life of the School. In addition to teaching, this will require participation in the normal supervisory and co-curricular duties undertaken by all members of staff, including fulfilling a commitment to the boarding life of the School.

The Key Areas, Limits of Responsibility and Criteria for Success as outlined below will apply equally to other subjects or areas of experience offered by candidates.

### Key Areas

- Exact department responsibilities will depend on the areas of interest of the candidate but might include:
  - Coordinate Department testing (End of term, End of year, Mock exams).
  - Maintain stationery and resources within the Department.
  - Take minutes during Department meetings.
  - Organise and conduct UKMT Maths Challenge events
  - Prep School Liaison
- To be responsible for teaching the subject throughout the Senior School (Years 7 – U6), including to Advanced Level/IB Diploma standard (IB training given).
- To be involved with any other aspects of School life associated with the department
- To support the teacher in charge of the department in the organisation of schemes of work and in all aspects of the management of the curriculum area.
- To be a fully integrated member of the departmental team.
- To support pupil development in the role of Form Tutor, as a member of the House team.
- To carry out duties in one of our four Boarding Houses – usual commitment is one weeknight shift (around 5 hours) each week plus one weekend shift in three (either morning/afternoon/evening or a House trip).
- To play a full part in the life and running of this successful Day and Boarding Independent School.
- To encourage and support the full integration of use of ICT within the department.

### Limits of Responsibility

- To be ultimately responsible to the Headmaster.
- To carry out duties within the Department in line with School and Departmental Policies, under the direction of the Deputy Head (Academic) and the Head of Department.
- To undertake a pastoral role, including that of Form Tutor, in accordance with School Policy, reporting to the Deputy Head and Head of House.
- To undertake a role in a Boarding House reporting to the Deputy Head and Housemaster/mistress.

### Criteria for Success

- Evidence that high standards of teaching and learning in the department are being maintained.
- Improved departmental “value added” results, year on year.
- Maintaining positive relationships with staff and pupils.
- Actively supporting the ethos and strategic direction of the School.

# PERSON SPECIFICATION TEACHER



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Warminster School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All successful applicants must be willing to undergo a criminal record check with the Disclosure and Barring Service.

	Essential	Desirable	Method of Assessment
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>A good Honours Degree in a relevant subject</li> <li>A Teaching qualification</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of professional development</li> </ul>	<ul style="list-style-type: none"> <li>Production of the applicant's certificates</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Evidence of high-quality classroom teaching</li> <li>Evidence of raising standards and of initiating and maintaining innovative curriculum design and delivery</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching A Level or the International Baccalaureate Diploma</li> <li>Experience in a pastoral role such as form tutor</li> <li>Experience of working in a boarding environment</li> <li>Experience of teaching across all relevant Key Stages</li> </ul>	<ul style="list-style-type: none"> <li>Contents of the Application Form</li> <li>Interview</li> <li>Professional references</li> </ul>
<b>Skills / Knowledge</b>	<ul style="list-style-type: none"> <li>Excellent subject knowledge</li> <li>Ability to impart key skills and attributes of a Warminster Learner (<i>risk taking, critical thinking, collaboration, communication, independence, problem solving</i>)</li> <li>A commitment to improving pupil learning</li> <li>An enthusiasm for the subject</li> <li>An interest in fostering a varied approach to learning</li> <li>An appreciation of the value of ICT in fostering learning</li> </ul>	<ul style="list-style-type: none"> <li>An interest in fostering a varied approach to learning</li> <li>An appreciation of the value of ICT in fostering learning</li> </ul>	<ul style="list-style-type: none"> <li>Contents of the Application Form</li> <li>Interview</li> <li>Professional references</li> </ul>
<b>Personal Competencies and Qualities</b>	<ul style="list-style-type: none"> <li>The ability to communicate clearly both verbally and in writing</li> <li>An effective motivator of pupils</li> <li>An ability to work effectively as part of a team</li> <li>An ability to keep to deadlines</li> <li>A willingness to reflect</li> <li>A good level of organisation</li> <li>A good sense of humour</li> <li>A commitment to co-curricular activities and to the School's involvement in the wider community</li> <li>Alignment with the key values of the School (<i>courage, integrity, kindness, empathy, creativity, curiosity</i>)</li> <li>An understanding of Health &amp; Safety issues within an educational setting</li> <li>Commitment to sharing good practice</li> </ul>	<ul style="list-style-type: none"> <li>Ability to work using own initiative</li> <li>A willingness to contribute to whole-school initiatives</li> <li>A commitment to networking and the sharing of best practice</li> <li>An understanding of Health &amp; Safety issues within an educational setting</li> <li>Commitment to sharing good practice</li> <li>Good ICT skills</li> <li>An appreciation of the learning needs of different pupils</li> </ul>	<ul style="list-style-type: none"> <li>Contents of the Application Form</li> <li>Interview</li> <li>Professional references</li> </ul>